

ABSTRAK

IMPLEMENTASI MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAMS-GAMES-TOURNAMENTS* (TGT) PADA KOMPETENSI DASAR MENCATAT TRANSAKSI/DOKUMEN KE DALAM JURNAL UMUM SEBAGAI UPAYA MENINGKATKAN HASIL BELAJAR.

Studi Kasus pada Siswa Kelas XI IPS 1 SMA N 1 Kasihan Bantul Tahun Ajaran 2013/2014.

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2014

Tujuan dari penelitian ini adalah untuk mengetahui peningkatan hasil belajar pada kompetensi dasar mencatat transaksi/dokumen ke dalam jurnal umum melalui implementasi model pembelajaran kooperatif tipe TGT.

Jenis penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah 24 siswa kelas XI IPS 1 SMA N 1 Kasihan, Bantul Yogyakarta. Penelitian dilaksanakan pada bulan Oktober 2013-Februari 2014. Penelitian dilakukan dalam dua siklus yang meliputi empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Pengumpulan data dilakukan dengan metode observasi, kuesioner, wawancara, dokumentasi, dan tes. Teknik analisis data adalah analisis deskriptif dan analisis komparatif

Hasil penelitian ini menunjukkan bahwa: (1) implementasi model pembelajaran kooperatif tipe TGT dapat meningkatkan hasil belajar siswa aspek kognitif pada kompetensi dasar mencatat transaksi/dokumen ke dalam jurnal umum (rerata siklus 1 = 71,11 dan rerata siklus 2 = 88,06; (*sig. (2-tailed)*) = 0,000 < α = 0,05); (2) implementasi model pembelajaran kooperatif tipe TGT dapat meningkatkan hasil belajar siswa aspek afektif pada kompetensi dasar mencatat transaksi/dokumen ke dalam jurnal umum (rerata siklus 1 = 78 dan rerata siklus 2 = 88,04; *sig. (2-tailed)* = 0,000 < α = 0,05).

ABSTRACT

**THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL
TEAMS –GAMES-TOURNAMENTS (TGT) ON THE BASIC
COMPETENCIES TO RECORD TRANSACTIONS/DOCUMENTS INTO
THE GENERAL JOURNAL TO IMPROVE STUDENT LEARNING
OUTCOMES.**

A Case Study for the eleventh grade students of one social Science Department of
SMA N 1 Kasihan Bantul Yogyakarta 2013/2014 Academic year.

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The research aims to figure out the improvement of student learning outcomes on the basic competencies to record transactions/documents into general journal by implementing the cooperative learning model TGT.

The research is a classroom action research. The subjects of the research were 24 students of the eleventh grade students of one social science Departement of SMA N 1 Kasihan, Bantul Yogyakarta. The research was conducted from October 2013 to February 2014. The research was conducted in two cycles which include four steps: planning, action, observation, and reflection. Techniques to collect the were observation, interview, questionnaire, documentation, and test. Techniques to analyze the data were descriptive and comparative analysis.

The result of this research shows that: (1) the implementation of cooperative learning model TGT is able to improve student learning outcomes (cognitive aspect) on the basic competencies to record transactions/documents into the general journal (the initial average of the first on cycle = 71,11 and average of the second cycle = 88,06; (sig. (2-tailed) = 0,000 < α = 0,05); (2) the implementation of cooperative learning model TGT to improve student learning outcomes (afective aspect) on the basic competencies to record transactions/documents into the general journal (the initial average of the first cycle = 78, = and the average the second cycle = 88,04 (sig. (2-tailed) = 0,000 < α = 0,05)